

Name: \_\_\_\_\_

# Academic Honors Diploma Checklist

## Class of 2026 & Beyond

Students must meet all but one of the following:

\_\_\_\_\_ **4 Credits of Math.** Students must take algebra 1, geometry, algebra 2 (or equivalent), and one other higher level course.

\_\_\_\_\_ **4 Credits of Science.** Advanced science courses contain rigorous content appropriate for grades 11 and 12. An advanced science course builds on the concepts and skills developed in the physical science and biology courses detailed in Ohio's Learning Standards for Science.

Appropriate advanced science courses include:

- Chemistry, physics or other physical sciences;
- Advanced biology or other life sciences;
- Astronomy;
- Physical geology or other Earth or space science; and
- Advanced Placement (AP) Earth, life or physical science courses

\_\_\_\_\_ **4 Credits of Social Studies.** Students may get credit for both an American history course and/or the Advanced Placement or a College Credit Plus American history course. This also applies for modern world history courses and American government courses.

\_\_\_\_\_ **3 Credits of one Foreign Language.** Only credits from courses that are sequential, and proficiency based (e.g., Spanish levels I, II, III or German I and II and French I and II) fulfill the honors diploma requirement. Sequential classical (e.g., Latin, Ancient Greek) and visual (e.g., American Sign Language) languages DO fulfill the honors diploma requirement. No units from language courses coded as "Foreign Language Exploratory" can count toward the honors diploma requirement. No units from culture-based courses can count toward the honors diploma requirements. College Credit Plus courses must continue - not repeat - the learning sequence already completed. High school levels I and II need to be followed by a second level College Credit Plus course minimally to continue the proficiency growth sequence.

If a student opts to complete this criterion by taking **two units each of two world languages studied**, a student must complete a total of four world language units. This means two sequential, proficiency-based units in two different languages.

\_\_\_\_\_ **3.5 Cumulative GPA** GPAs must be calculated on an unweighted 4.0 scale.

\_\_\_\_\_ **27 ACT or 1280 SAT.** Students must have scores of 27 or higher on the ACT or 1280 or higher on the SAT or their equivalents on previous or future versions of the tests. The ACT writing and SAT essay sections are not included. Students can use a superscore on the ACT or SAT to meet the requirement scores.

\_\_\_\_\_ **Seals.** Students must earn two **additional** [diploma seals](#) beyond the required two for graduation. The Honors Diploma Seal cannot be used towards the additional two diploma seals. In total, students are required to earn four diploma seals, not including an Honors Diploma Seal. \*See attached local seals.

\_\_\_\_\_ **Experiential Learning Options.** Students can earn the experiential learning option by meeting one of the following options: field experience, portfolio, OhioMeansJobs Readiness Seal and work-based learning.

**FIELD EXPERIENCE:** To fulfill the field experience criterion, a student must complete a learning experience that is pertinent to his or her honors diploma area of focus. Experiential learning is focused on the application of academic and technical skills within a student's program of study. Experiential learning includes lab-based activities, co-ops, simulated workplace, mentorships, internships, pre-apprenticeships and apprenticeships. Lab-based experiential learning should simulate real-work worksites and expectations. Students should receive regular supervision and follow-up that is documented. [Click here for more detailed guidance on field experience.](#)

**PORTFOLIO:** Work that is contained in a portfolio documents the student's extensive knowledge and technical, critical-thinking and creative skills (representative of the student's honors diploma area of focus) that the student has learned. Students must get their portfolios reviewed and validated by external experts. [Click here for more detailed guidance on the portfolio criterion.](#)

**OHIOMEANSJOBS READINESS SEAL:** To earn the [OhioMeansJobs-Readiness Seal](#), motivated high school students must demonstrate specific professional skills required for success in the workplace. Students must work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community. If a student earns the OhioMeansJobs Readiness Seal as a part of their experiential learning requirement, it cannot count as one of their additional seals earned.

**WORK-BASED LEARNING:** [Work-based learning](#) experiences are conducted at a work site during or after school. They are designed to provide authentic learning experiences to students that link academic, technical and professional skills. Business and education partners work together to evaluate and supervise the experience, which must be documented with learning agreements.



# Licking Valley Student Engagement Seal

## LOCAL STUDENT ENGAGEMENT SEAL GUIDELINES:

Students will meet the requirement of the Student Engagement Seal by participation in 2 or more seasons of school-sponsored, board-approved activities with a contracted advisor over the course of a student's high school career. Participating in 2 activities such as (but not limited to) athletics, clubs or student government, to a meaningful extent, as determined by the guidelines set by the school district board of education or school governing authority.

1. The coach or advisor of the student team or organization will determine which students on their team or in their organization meet the criteria for meaningful participation.
2. Students seeking the student engagement seal must submit the completed student engagement seal form to the counseling office by May 1 of their graduation year.

Student Name: \_\_\_\_\_ ID#: \_\_\_\_\_

**Activity 1:** \_\_\_\_\_ Dates participated: \_\_\_\_\_

Activity advisor: \_\_\_\_\_

Student roll in the organization/team:

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I agree that the student listed above participated in our organization or team to a meaningful extent for the full season/year.

Activity advisor signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Activity 2:** \_\_\_\_\_ Dates participated: \_\_\_\_\_

Activity advisor: \_\_\_\_\_

Student roll in the organization/team:

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I agree that the student listed above participated in our organization or team to a meaningful extent for the full season/year.

Activity advisor signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Licking Valley Technology Seal

## LOCAL TECHNOLOGY COURSE GUIDELINES

Under Ohio's long-term graduation requirements, students must demonstrate readiness as a part of their pathway to earning a high school diploma. To demonstrate readiness, students must earn at least two seals, one of which must be a state-defined seal. The Technology Seal is a state-defined seal. Students who earn Ohio's Technology Seal will understand the global impact of technology and use it to design solutions and communicate ideas. Students will earn the Technology Seal by demonstrating knowledge and skills on Advanced Placement and International Baccalaureate courses and tests, through College Credit Plus coursework or by completing a qualifying technology course.

Licking Valley High School students must earn 1 credit of any of the following courses/combinations to earn the Technology Seal:

Course Code	Course Name	Credits
390	Computer Science Principles	1
ACE Digital	Business Law	.5
ACE Digital	Coding I & II	.5
ACE Digital	Cyber Security	.5
ACE Digital	Information Technology I	.5
ACE Digital	Information Technology II	.5
ACE Digital	Intro to Programming I & II	.5
ACE Digital	Learning in a Digital World	.5
ACE Digital	Web Development	.5

\*ACE Digital courses do have a fee associated with each course



# Licking Valley Fine & Performing Arts Seal

## **FINE AND PERFORMING ARTS SEAL:**

Students will meet the requirement of the Fine and Performing Arts Seal by demonstrating skill in the fine or performing arts according to an evaluation that is aligned with guidelines set by the school district board of education or school governing authority.

Districts and schools are encouraged to design diploma seals that foster and promote the vital professional, leadership, reasoning, and social and emotional skills that are necessary for success after high school.

Students will meet the requirement of the Fine & Performing Arts Seal by earning 2 or more high school credits of art or music over the course of a student's high school career.